



Lewis Honors College Course Proposal

Honors courses are a satisfying way to work with motivated students. As best as you are able, please fill out the following to get started. Alternatively, please reach out to DUS Ryan Voogt (ryan.voogt@uky.edu) to begin the conversation about offering an honors course. We are always most eager for courses that can fulfill an area of UK Core due to high student demand.

Instructor Name(s): _____

Instructor Title(s): _____

Email Address(es) _____

Are you proposing an HON course or departmental Honors section?

☐ HON course

☐ Departmental Honors Section

If HON course, type of HON Course proposed:

☐ HON 151, Humanities

☐ HON 310, Humanities

☐ HON 301, general proseminar

☐ HON 152, Natural Sciences

☐ HON 330, Social Sciences

☐ HON 201 / 390, Experiential

☐ HON 251, Social Sciences

☐ HON 350, Global Dynamics

☐ HON 394, Service Learning

☐ HON 252, Arts & Creativity

☐ HON 360, US Citizenship

☐ Other

Course title: _____

If Departmental Honors section:

Course Prefix: _____ Course Number: _____ Number of Credits: _____

Course title: _____

Course Description:

For HON Sections: This will be used to advertise your course in our Course Description handout given to Honors students.

For Departmental Sections: Please provide the course description from the latest Bulletin. The course description will be used to advertise your course in our Course Description handout given to Honors students.

Questions to be posed/considered/answered:

For HON Sections: These questions can demonstrate the styles of deep thinking that will be required in your course and will be used to advertise your course in the Honors Course Descriptions handout.

For Departmental Sections: The guiding questions are closely aligned with the Student Learning Outcomes for the course, but should showcase how the Honors version of the course will cover additional topics and/or the same topics with a deeper understanding. These questions can demonstrate the styles of deep thinking that will be required in your course and will be used to advertise your course in the Honors Course Descriptions handout.

Specific Honors Details

For HON Sections: Share details about the course assignments (projects, papers, case studies, etc.) that will be used to challenge Honors students. This information helps the committee decide if the course will have the rigor and deliverables suitable for an Honors designation.

For Departmental Sections: Explain how the Honors version of your class will be different from the current course. For example, description of a project, paper, case study, etc. that will be used to challenge your Honors students. This information helps the committee decide if the course will have the rigor and deliverables suitable for an Honors designation.

Important notes about the approval process:

- Please discuss this opportunity with your chair, as chair approval for teaching an honors course on-load or off-load is a requirement.
- The Honors Course and Curriculum Committee reviews and approves new courses, with an aim to help faculty have a successful and satisfying first run of their course.