Honors Bridge - Recommended Milestones for Completing Honors

Between Lewis Launch and thesis completion, there are opportunities for students to customize their Honors experience. There is no one way to complete the Honors curriculum. The Honors Bridge is a fluid framework with suggested milestones to help students stay on track and map their own journey.

**FIRST YEAR**
- **ACADEMIC**
  - HON 140 & CIS/WRD 112
  - Additional HON Course
  - Get to know HON faculty
  - HON Advisor meetings (Fall & Spring)
- **EXPERIENTIAL EDUCATION**
  - Explore categories of research, internships, education abroad, & service learning
- **CAREER**
  - Meet with CPD Counselor
  - Consider taking self-assessments
  - Explore majors, minors, careers
- **INVOLVEMENT**
  - Join 2 student organizations (interest & discipline related)
  - Engage in HON events
- **WELL-BEING**
  - Explore new time & stress management habits

**SECOND YEAR**
- **ACADEMIC**
  - Complete lower level HON courses, begin upper level HON courses, begin upper level HON Advisor meeting (at least once)
  - Get to know your major faculty
- **EXPERIENTIAL EDUCATION**
  - Consult with advisor & CPD counselor on search strategies
  - Initiate first experience
- **CAREER**
  - Set goals with CPD Counselor
  - Identify possible mentors
  - Gain confidence in major choice
- **INVOLVEMENT**
  - Refine or deepen your student organization involvement
- **WELL-BEING**
  - Expand social support system
  - Explore health & fitness habits

**THIRD YEAR**
- **ACADEMIC**
  - Begin developing thesis plan
  - Upper level HON courses
  - Deepen faculty relationships
  - Check-up appointment with HON advisor
- **EXPERIENTIAL EDUCATION**
  - Plan for additional experience
  - Consider leadership development opportunities
- **CAREER**
  - Narrow in on career options
  - Explore grad school vs. job market
  - Expand your network
- **INVOLVEMENT**
  - Consider leadership roles
  - Volunteer opportunities
- **WELL-BEING**
  - Expand financial literacy
  - Develop awareness of strengths

**FOURTH YEAR**
- **ACADEMIC**
  - HON electives & remaining classes
  - Graduation audit with advisors
  - Complete & present thesis
- **EXPERIENTIAL EDUCATION**
  - Related experience in your field
  - Achieve six experiential credits
- **CAREER**
  - Develop transition plan with CPD
  - Prepare materials & strengthen interview skills
- **INVOLVEMENT**
  - Consider community involvement
  - Join professional associations
- **WELL-BEING**
  - Develop additional life skills
  - Build increased self-confidence